



Penrith South Public School

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Principal: Craig White

Thursday 8 February 2024

Dear Parents and Carers,

Stage Two Overview

Welcome to Stage Two for 2024. We hope you have enjoyed the sunshine over the break and had a relaxing holiday. We are looking forward to working in partnership with you for a positive and successful year of learning for your child. Below is some organisational information about routines and the teaching and learning programs that will run in Stage Two throughout the year.

Stage Two classes:

- 3.9 – Ms Amy Simpson
- 3.10 – Mrs Sarah Boswell
- 3.4.27 – Mrs Kathryn Delforce and Mrs Jan Burnitt
- 4.28 – Mr Greg Waddell

English

Over the year Stage 2 students will learn within the 2 domains of English: Understanding Texts and Creating texts. Within these domains students will engage in experiences to build their skills in the areas of; oral language and communication, vocabulary, phonic knowledge, reading fluency and comprehension, writing, spelling, and handwriting. There are some exciting opportunities occurring for our students within each of these domains.

In line with the new 3-6 English syllabus that is being introduced this year we will be implementing the Department of Education Units of Work developed by teachers across the state to support our children. Throughout the term students will engage in two (2) units. These are:

- Unit 1 – Narrative

During this unit students will explore how narratives set up expectations for the reader using predictable structure and familiar characters and situations. They will analyse excerpts of the mentor text and use as the basis for their own innovation. Students will also plan, draft and revise a narrative sequel using an orientation, complication, resolution structure.

- Unit 2 – Genre

During this unit students will gain a deeper understanding of the textual concepts of genre, and perspective and context. They will apply their understanding of genre to group texts according to their purpose, subject matter, form, structure and language choices. Students will experiment with genre to create a variety of texts using their understanding of structure and language choices to suit a text's purpose.

While each Stage 2 teacher will run their English block differently all teachers ensure their approach allows for differentiation, personalised learning, provides consistency and teaches students independence. All teachers will meet individual student needs through whole-group and small-group instruction, as well as one-on-one conferencing.

Mathematics

In Stage 2 students will continue to learn within the 3 domains of Mathematics: Number and Algebra, Measurement and Space and Statistics and Probability. Throughout the term students will engage in five (5) mathematical units. These are:

- Unit 1 – The number system extends infinitely to very large and very small numbers
- Unit 2 – Addition and subtraction problems can be solved using a variety of strategies
- Unit 3 - What needs to be measured determines the unit of measurement
- Unit 4 – Fractions represent multiple ideas and can be represented in different ways
- Unit 5 – Questions can be asked and answered by collecting and interpreting data

These units provide opportunities for students to investigate concepts such as:

- Whole numbers
- Place number
- Addition and subtraction
- Multiplication and division
- 2D shapes
- Data
- Length
- Fractions

Again, while Maths will look different in each classroom all teaching and learning experiences will develop students' deep conceptual understanding and mathematical proficiency through students working towards personalised goals.

Science

For this term Stage 2 will be completing a unit titled *Living World*. This unit focuses on the classification, life cycles and survival of living things. Students consider the agricultural processes used to grow plants and raise animals. Students design and produce a product or system to support the growth of a plant and/or animal. The unit will incorporate our Kitchen Garden program.

HSIE

Stage 2 will complete the Geography unit titled *Places are Similar and Different*. Students examine natural and human features of Australia and the diverse characteristics of Australia's neighbouring countries. They explore the different climates, settlement patterns and demographic characteristics of places and use this information to imagine what it would be like to live in different places. Students consider how people's perceptions of places are the basis for actions to protect places and environments.

PDH

This year Penrith South will be implementing the Resilience Project as our whole school PDH program. The fun and captivating program includes a suite of digital presentations and workshops which inspire students to practise positive wellbeing strategies. Hosted by Hugh van Cuylenburg or Martin Heppell, their humour and unique stories inspire resilience across the whole school community. All presentations and weekly lessons are centred around gratitude, empathy and mindfulness (GEM); principles linked to positive emotions and positive wellbeing.

PE

This term Stage 2 sport will focus on gymnastics. Gymnastics will be held weekly on Wednesday and Thursday, with each class attending one session per week. Each class will also undertake a class fitness program that will run based on class needs and a stage based weekly sport lesson held on a Friday at 9.00am.

Creative Arts

This term Stage 2 students will focus on music activities for Creative Arts. In this unit students are provided opportunities to develop their knowledge, skills and understanding in performing music of different styles and from different times and cultures by singing, playing and moving, and in organising sound into musical compositions using musical concepts. They also develop their knowledge, skills and understanding in listening to and discussing their own music and that of others.

Homework

All Stage 2 classes will be asked to complete homework to help consolidate topics learnt in class. Students will receive a homework task in the beginning of each term and are expected to return this task in the final weeks of the term. More information about homework tasks will be sent home in the coming weeks.

Library

All Stage 2 classes will participate in library lessons. We encourage all students to regularly borrow books from our school library to support the development of their reading skills as well as a positive attitude towards reading. Please ensure your child has a library bag to protect the books they bring home.

Stage Two library days are:

3.9 – Thursday
3.4.27 – Wednesday

3.10 - Thursday
4.28 - Wednesday

Assembly

3-6 assembly will be held on a Monday afternoon from 1.55pm – 2.55pm in even weeks.

Whole School Routines

School Expectations

- Our School STAR expectations are: Safe Teamwork, Achieving Respect and are the values we continually expect and encourage from our school community.
- Supervision for children commences at 8.30am each morning.
- School hours are 8.58am to 2.55pm.
- Full school uniform, including a school hat, is expected to be worn every day.

Absences

Please give your child the best opportunity to experience success with their learning by ensuring that they attend school, on time, each day. It is a legal requirement to provide a note explaining any absences from school for your child. Please send a note on your child's return to the classroom teacher or complete the form via the SENTRAL Parent Portal App.

Attendance is tracked through the school. If your child's attendance rate falls below 90% which is the state target, you may be contacted by the class teacher to develop support systems to assist your child in attending school.

School Behaviour System

Promoting the learning, wellbeing and safety of all students at Penrith South Public School is our highest priority. We implement teaching and learning approaches to support the development of skills needed by students to meet our STAR expectations. This is achieved in two ways; recognition of positive behaviour and structured support for students requiring additional assistance.

Recognition of Positive Behaviour

1. Individual Classroom Teacher Systems

Class teachers organise individual reward systems within their own class. These are designed to encourage and promote improvement and excellence across a wide range of activities and behaviours. These systems support the school's whole school reward system.

2. Whole School System

Each week, all teachers issue a set number of STAR awards to their students for exhibiting behaviours that meet our STAR expectations, for example outstanding work, positive behaviour, citizenship. These STAR Awards are collected by students over the year and lead to:

- 5 STAR awards = Bronze Award
- Bronze Award + 5 STAR awards = Silver Award
- Silver Award + 5 STAR awards = Gold Award
- Gold Award + 5 STAR awards = Emerald Award
- Emerald Award + 5 STAR awards = Ruby Award
- Ruby Award + 5 STAR awards = Sapphire Award
- Sapphire Award + 5 STAR awards = Platinum Award and STAR badge

Structured Support Systems

1. Referral to Assistant Principal

For any major, or continued, behavioural incidents teachers may refer students to the Assistant Principal for further follow up. The details of these incidents will be recorded in the relevant database.

2. Reflection Room

Reflection Room is hosted by the Assistant Principals and is held during second break. The purpose of Reflection Room is to assist students to reflect on their actions, the impact of these actions on others and support them to use more appropriate strategies in the future. You will be informed by either phone or letter if your child is placed in Reflection Room.

Extra-curricular activities

During the year there will be many extra-curricular activities and opportunities provided to Stage 2 students to support the teaching and learning programs being run. These include, incursions, excursions, performing arts, sporting and academic opportunities to name a few. More detailed information will be provided as these opportunities arise. We ask that you keep a close eye on our school website, school newsletters, utilise the SENTRAL Parent Portal app as well as check your child's bag regularly for information and permission notes that are sent home.

School assistance is available to assist with the cost of these activities. Please contact your child's class teacher, if required.

Crunch and Sip

Each day we will hold "Crunch and Sip". During this time students eat a piece of fruit or vegetable, brought from home, and have a drink of water whilst they listen to a story.

Allergies

At Penrith South Public School for the health and safety of all our students we prefer not to have any nuts or nut products brought to school and acknowledge that nuts and nut products may be present at school. We discourage the sharing of food.

We ask that all birthday celebration food, e.g. cupcakes, donuts, chocolates be sent to the Front Office in the morning to be safely stored until the class teacher can issue them to students.

Communication

Should you have any enquires or concerns regarding your child, it is best to contact your child's teacher in the first instance. Your child's teacher is the primary provider of care and education for your child on a daily basis and is usually the best place to solve any issues. This will assist in the issue being dealt with promptly in most situations, as well as help to develop positive parent-teacher relationships. If the issue is unresolved after communication with the teacher, the next point of contact is the stage supervisor, Mrs Delforce. If you wish to speak with Mrs Delforce, please phone the school office to arrange a suitable time.

Penrith South Public School uses a variety of forums to communicate information with families. School newsletters are posted on Sentral fortnightly. The school Facebook site is a wonderful forum that showcases the fabulous work and achievements of our students. Information is also communicated through the Parent Portal on the SENTRAL app. We recommend all parents and caregivers access this portal. This app allows you to receive notifications about school events and submit absence notes. Settings on the app can be customized to suit your child's grade. If you require access to the Portal please contact the school to organize a personalized security key.

We thank you for taking the time to read this information. As teachers, we believe all students learn best in a positive, happy learning environment where they are stimulated, interested and motivated. This is our aim for Stage 2. If your child is facing any difficulties, and we can be of assistance, please let us know and we will do our best to help.

Thank you for your support.

Yours sincerely,

Craig White
Principal

Kathryn Delforce
Stage 2 Assistant Principal