



# Penrith South Public School

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## Curriculum Content Overview – Term 3 Stage Three – Years 5 & 6

### English

The class follows an intensive Writing and English program. Each day the students work on their writing skills, by being given many opportunities to write in a variety of ways.

Students complete literacy tasks related to the text being studied. This semester the text is 'Rabbit Proof Fence'.

### Mathematics

In Mathematics the scope and sequence in being followed. Students are learning how to order number sentences when there is more than 1 operation, eg multiplication, division, addition and subtraction. Students are learning to add, subtract, multiply and divide fractions.

Students will learn how to measure angles, find the area of shapes and work out the chance of an event happening.

### HSIE (History/Geography)

In Semester 2 Stage 3 will be studying – Factors that Shape Places. Students investigate how people change to suit natural environment in Australia and other places around the world. They also explore how the environment influences the human characteristics of places. Students explore the impact bushfires have on Australian people, places and environments and propose ways people can reduce the impact of bushfires in the future.

### Science & Technology

This semester in Science students are studying the Physical World strand, which focuses on the difference between contact and non-contact forces and how energy is transformed from one form to another. Students are provided with an opportunity to investigate how electrical energy can control movement in products and systems.

## **Personal Development/Health/Physical Education**

This term in PDHPE students are learning about the rights and how to keep themselves safe in Child Protection. They will also learn about legal and illegal drugs in Drug Education. Each week students participate in the Smiling Minds to support their mental well-being.

## **Creative and Practical Arts**

In Creative and Practical Arts students are developing knowledge, skills and understanding in performing music of different styles and from different times and cultures by singing, playing and moving, and in organizing sound into musical compositions using musical concepts. In Drama students are developing their knowledge, skills and understanding in making drama collaborative by taking on roles and creating imagined situations shaped by elements of drama and in performing by actively engaging in activities.