



Penrith South Public School

172-190 Jamison Road,
SOUTH PENRITH NSW 2750

Phone No: 4721 3160

Fax No: 4731 1011

Relieving Principal: Craig White

Email: penrithsth-p.school@det.nsw.edu.au

Curriculum Content Overview – Term 3 Stage One – Years 1 & 2

English

Our unit is based on Australian Animals. Students will be completing reading, writing, and speaking and listening activities on books such as Wombat Stew and Possum Magic. Students will read and discuss a variety of texts. The unit will allow them to write persuasively, imaginatively, and informatively. Students will complete L3 guided reading groups daily. Our Stage One teachers will attend professional learning throughout the term to make sure our students are given the best opportunities for success in reading and writing.

Our spelling program is based on the Words Their Way teachings. Students have been assessed and placed in their groups according to their needs. Each Monday for 1-hour students will be part of stage-based groups to assist with their specified needs in spelling.

Mathematics

Students will develop an understanding of efficient strategies in working mathematically, number and algebra, measurement and geometry. In number we will be focussing on the jump and split strategy for addition and subtraction, place value and multiplying and dividing using arrays.

Number talks form the warm up for our maths lessons. Students communicate their reasoning behind the mental maths computation problems.

HSIE (History/Geography)

Features of Places - Students investigate the natural and human features of places. They describe the reasons places change and identify the active role of citizens in the care of places. They learn about how people describe the weather and seasons of places. Students explore activities occurring in places and how the spaces within places can be used for different purposes.

Science & Technology

Some classes will be involved in the Kitchen Garden program for sustainable living. Others will be studying Stage 1 of the Physical World strand focusing on the identification of light, sound and heat energy, and how they are sensed and produced. Stage 1 of this strand allows students to further develop their understanding of forces and energy and how these can be used for specific purposes in products.

Personal Development/Health/Physical Education

Students develop specific fundamental movement skills (FMS) while participating in individual/group/team physical activities. They apply decision-making and problem-solving strategies to develop and perform movement skills and sequences, building their self-awareness and communication skills in the process.

We will be continuing with Child Protection – notes have gone home regarding this topic. Later in the term we will start Drug Education. Students will describe ways to keep healthy and safe. They will explore and discuss:

- What happens when I am unwell?
- Who helps me when I am sick?
- How do we use medicines safely?
- Do my friends and I take medicines safely?
- What is safe and unsafe around the house?

Creative and Practical Arts

Our Creative Arts unit will focus on drama. Students will create a variety of dramatic movements and increase their confidence. They will focus on;

Appreciating - respond to drama, exchange opinions about performances, and discuss dramatic elements.

Making - expressing feelings and other responses when depicting an event.